

# Melissa Osmun

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## EDUCATION

### M.Ed. Early Childhood Education

*University of Utah*

August 2014

Salt Lake City, Utah

- Completed three courses towards my Reading Endorsement Level I License

### B.S. Human Development & Family Studies

#### -Early Childhood Education

*University of Utah*

May 2011

Salt Lake City, Utah

## CERTIFICATION

*Utah Early Childhood Teaching License Level 2*

June 2014

- Passed Praxis II Early Childhood Content exam with a 185 and Praxis II PLT with a 195
- Passed GRE Analytical Writing section with a 4.0 for the graduate program at the University of Utah

## TEACHING EXPERIENCE

### Middle Canyon Elementary-Tooele County School District

*Kindergarten Teacher*

August 2011-Present

Tooele, Utah

- Teach two half-day kindergarten sessions of 16 and 20 students, preparing lessons and activities from the Common Core in literacy and mathematics, guided reading and writing, integrating Kindergarten Content, Science and Social Studies standards and objectives (Class size has varied over the years from 16-26)
- Participate in Professional Learning Committees (PLC) with Tooele County School District, Middle Canyon faculty, and kindergarten team analyzing student data and preparing lessons in areas that need improvement
- Administer DIBELS-Next progress monitoring tests, pre-kindergarten assessment, and end of term assessments for report cards
- Communicate with parents weekly to build connections and get to know and understand home life for the students in the class through newsletters, emails, notes home, parent volunteer meetings, and Parent Teacher Conferences multiple times each year
- Developed a classroom management style that is clear and direct, focused on positive reinforcement and appropriate consequences for misbehavior
- Represented Kindergarten as team leader for 2 years, attending meetings all year, collaborating with the other grades and training the other kindergarten teacher

*Association Representative*

August 2014-Present

- Represent my school as an Association Representative for the Tooele Education Association for one year, attending district meetings, organizing and hold school meetings, and attending Principal meetings once a month

*Rotation Teacher*

September 2011-May 2012

- Taught 17 classes from 1<sup>st</sup> to 6<sup>th</sup> grade in a weekly performing arts rotation, preparing lessons from the Common Core focusing on rhythm, acting, singing and dance
- Orchestrated "Schoolhouse Stomp" based on the Broadway production "Stomp Out Loud", each class learned and created a video of rhythms using their bodies and props to depict areas in the school

### Guadalupe School

*Student Teacher (AmeriCorps Scholarship)*

August 2010-April 2011

Salt Lake City, Utah

- Taught 2<sup>nd</sup> grade class of 27 and kindergarten class of 29 Hispanic English-language-learning students at a Title I school
- Taught literacy groups in guided reading, phonics and writing using Avenues reading curriculum, grades K-4
- Prepared and taught integrated units combining state standards and objectives for literacy, math, science, social studies and health into lessons and engaging learning centers

**University of Utah Child Family Development Center**

August 2009-June 2010

*Assistant Teacher*

Salt Lake City, Utah

- Facilitated, encouraged the learning, observed and reviewed lessons taught by University of Utah student teachers and lab students in the kindergarten class of 24 students
- Set up a collapsible classroom that was an appropriate learning environment for young children, replicated daily in a shared space with another class

**PROFESSIONAL DEVELOPMENT**

August 2011-Present

- Trained and implemented Words Their Way, the Houghton Mifflin Go Math Program, and the Pearson Realize EnVision math program.
- Trained in DIBELS-Next reading indicator testing administered 3 times each year
- Trained in Developmental Reading Assessment (DRA) and administered as needed throughout the year
- Participated in an online course offered by Utah State University focused on video-based instruction using Swivl cameras in the classroom to help teachers reflect on best teaching practices
- Participated in an online course offered Stanford University focused on mathematics instruction and using tasking to help students understand math concepts on a deeper level
- Attended Balanced Literacy Trainings offered by TCSD focused on interactive writing and interactive editing, guided reading and literacy groups, and shared reading in the classroom
- Participated in school book clubs reading *The Daily 5*, *The Book Whisper*, *Teach Like A Champion*, and *Class Acts*, reflecting in a group setting about best teaching practices from the aforementioned books
- Attended a seminar by Annette Brinkman about her book *Class Acts*, reviewing the Big 8 strategies and skills for student engagement in the classroom

**FIELD EXPERIENCES**

University of Utah Reading Clinic (UURC)

May 2010-July 2014

*Reading Tutor*

Murray, Utah

- Tutored struggling readers ages 6-9 for three summers using the reading intervention programs Early Steps and Next Steps, teaching and reviewing literacy foundation skills needed to be successful at reading

Utah Association for the Education of Young Children (UAEYC)

April 2011

*Conference Presenter*

Orem, Utah

- Taught a conference session on the importance of transitions in the classroom, generating ideas for how to make them effective, efficient and academic

**SKILLS**

- Excel in organizational skills and the ability to coordinate many activities at once by multitasking
- Strong performing arts background--Competed in Highland Scottish Dance for 10 years, member of junior high and high school dance company, member of Skyline High Madrigals choir, performed in musical theatre productions at school and in the community since I was a small child as a dancer, singer and actor