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Early Learning Center Voluntary Improvment Program

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April 12, 2011

To Whom it May Concern:

Melissa (Lissy) Moffat has completed her preservice teaching at Guadalupe Charter School. She worked both in the Kindergarten and second grade classrooms during the school year. Guadalupe is a challenging school in which to work. It is 99% poverty, 56% second language learners and 98% minority population.

Lissy was involved in Power Hour and Rotations, both special programs at our school. She planned her lessons and worked with other teachers and assistants throughout the year for the benefit of Guadalupe students.

As teacher mentor and Director of Curriculum and Instruction, I have had the opportunity to observe Lissy's teaching in both Kindergarten and second grade classes. I found Lissy to be a quiet, but effective classroom manager. She gives lots of praise to those following directions and working on task. Students who usually don't get praise are sought out by Lissy for the opportunity to give them a positive comment, a smile or a thumbs up. Lissy is respectful of her students at all times. They, in turn, respect her, listen and follow her directions.

Lissy's lessons are based on the Core and engage children in the curriculum. She is outgoing, in her quiet way, with her students. She cares about their learning. Lissy knows the curriculum and strives to create optimum learning experiences for her students. She uses best teaching practices to engage and teach her students.

I would recommend hiring Melissa Moffat for any Early Childhood position she seeks. She will be an asset to any school community.

Sincerely,

Kathy Bringhurst

Guadalupe Charter School

Director of Curriculum and Instruction

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