

1st Term Report Card Rubrics

Language Arts

Skill	Score	District Rubric	MCE Rubric	Materials
Identifies parts of a book	3	<ul style="list-style-type: none"> Identifies front cover, back cover and title page of a book 	<ul style="list-style-type: none"> 3/3 	One on one 1 minute
	2	<ul style="list-style-type: none"> Identifies 1 or 2 of the above 	<ul style="list-style-type: none"> 2/3 	~Concepts of print/Directionality Assessment ~"Sis in the Well" book Re-assessment Check list SG
	1	<ul style="list-style-type: none"> Identifies none of the above 	<ul style="list-style-type: none"> 1/3 or lower 	
Reading Directionality	3	<ul style="list-style-type: none"> Reads or follows words from left to right, top to bottom, and page by page 	<ul style="list-style-type: none"> 4/4 	One on one 1 minute
	2	<ul style="list-style-type: none"> Reads words from left to right or top to bottom 	<ul style="list-style-type: none"> 2 to 3/4 	~Concepts of print/Directionality Assessment ~"Sis in the Well" book Re-assessment Check list SG
	1	<ul style="list-style-type: none"> Does not consistently read left to right or top to bottom 	<ul style="list-style-type: none"> 1/4 or lower 	
Recognizes the difference between words and letters	3	<ul style="list-style-type: none"> Counted correctly the number of words in the sentence and letters in a word 	<ul style="list-style-type: none"> 2/2 	Whole group ~Words vs. Letters Assessment
	2	<ul style="list-style-type: none"> Counted the number of words in the sentence or letters in a word 	<ul style="list-style-type: none"> 1/2 	One on one 1 minute ~Words vs. Letters Assessment
	1	<ul style="list-style-type: none"> Did not count correctly the number of words in the sentence or letters in a word 	<ul style="list-style-type: none"> 0/2 	
Segments Words into Syllables	3	<ul style="list-style-type: none"> Correctly segments five words 	<ul style="list-style-type: none"> 5/5 	One on one 1 minute
	2	<ul style="list-style-type: none"> Correctly segments three words 	<ul style="list-style-type: none"> 3/5 or 4/5 	~Syllable Assessment Re-assessment Check list Q of the D
	1	<ul style="list-style-type: none"> Cannot segment words into syllables 	<ul style="list-style-type: none"> 2/5 or lower 	
Identifies Nouns	3	<ul style="list-style-type: none"> Student identifies nouns as person, place, animal, and thing and correctly identifies 	<ul style="list-style-type: none"> Defines AND sorts 7/8 or 	One on one 5 minutes

	2	<ul style="list-style-type: none"> pictures as one of the above Student identifies nouns as person, place, animal and thing or correctly identify pictures as one of the above 	<ul style="list-style-type: none"> higher Defines OR Sorts 7/8 or higher 	<ul style="list-style-type: none"> ~Nouns and Verbs Assessment ~Nouns categories Assessment
	1	<ul style="list-style-type: none"> Cannot identify nouns as person, place, animal or thing or identify pictures as nouns 	<ul style="list-style-type: none"> No Definition No sorting <p>*Use student prompts.</p>	<ul style="list-style-type: none"> Re-assessment Check list Q of the D
Identifies Verbs	3	<ul style="list-style-type: none"> Correctly identifies the verb in a spoken pair of noun/verb words at least 8 of 10 times 	<ul style="list-style-type: none"> 8/10 or higher 	<ul style="list-style-type: none"> One on one 2 minutes ~Nouns and Verbs Assessment
	2	<ul style="list-style-type: none"> Correctly identifies the verb in a spoken pair of noun/verb words 5-7 times 	<ul style="list-style-type: none"> 5 to 7/10 	<ul style="list-style-type: none"> Re-assessment Check list Q of the D
	1	<ul style="list-style-type: none"> Cannot identify verbs 	<ul style="list-style-type: none"> 4/10 or lower 	

Mathematics

Skill	Score	District Rubric	MCE Rubric	Materials
Identifies basic plane shapes (circle, square, triangle, rectangle, and hexagon)	3	<ul style="list-style-type: none"> Names all five shapes correctly 	<ul style="list-style-type: none"> 5/5 	<ul style="list-style-type: none"> Whole group
	2	<ul style="list-style-type: none"> Names 3-4 shapes correctly 	<ul style="list-style-type: none"> 3 to 4/5 	<ul style="list-style-type: none"> ~Shapes Assessment
	1	<ul style="list-style-type: none"> Names 2 or less shapes correctly 	<ul style="list-style-type: none"> 2/5 or lower 	<ul style="list-style-type: none"> One on one 1 minute ~Plane Shapes Assessment
Identifies basic shapes in the environment (circle, square, triangle, rectangle, and hexagon)	3	<ul style="list-style-type: none"> Correctly identifies all five shapes in the environment 	<ul style="list-style-type: none"> 5/5 	<ul style="list-style-type: none"> Whole group
	2	<ul style="list-style-type: none"> Correctly identifies 3-4 shapes in the environment 	<ul style="list-style-type: none"> 3 to 4/5 	<ul style="list-style-type: none"> ~Shapes Assessment
	1	<ul style="list-style-type: none"> Unable to identify shapes in the environment 	<ul style="list-style-type: none"> 2/5 or lower 	<ul style="list-style-type: none"> One on one 1 minute ~Plane Shapes in the environment Assessment
Sorts objects into similar groups (kind, color, size, shape)	3	<ul style="list-style-type: none"> Sorts a variety of manipulatives based on similarity 	<ul style="list-style-type: none"> 4/4 	<ul style="list-style-type: none"> Groups 2 minutes
	2	<ul style="list-style-type: none"> Sorts only familiar groups based on similarity 	<ul style="list-style-type: none"> 2 to 3/4 	<ul style="list-style-type: none"> ~Sorting Assessment
	1	<ul style="list-style-type: none"> Unable to sort groups based on similarity 	<ul style="list-style-type: none"> 1/4 or lower 	<ul style="list-style-type: none"> Re-assessment Check list

2nd Term Report Card Rubrics

Language Arts

Skill	Score	District Rubric	MCE Rubric	Materials
Recognize Rhyming Words	3	<ul style="list-style-type: none"> Match 6 rhyming words Match 3-4 rhyming words Match 2 or less rhyming words 	<ul style="list-style-type: none"> 3/3 2/3 1/3 	Groups 1 minute ~Recognizing Rhyming Words Assessment Re-assessment Check list Q of the D
	2			
	1			
Blend and segment onsets and rimes of single syllable words	3	<ul style="list-style-type: none"> Correctly segment 3 words and correctly blend 3 words Correctly segment 2 words and correctly blend 2 words Cannot correctly segment words 	<ul style="list-style-type: none"> Segments 3/3 Blends 3/3 Segments 2/3 Blends 2/3 Segments 1/3 or lower Blends 1/3 or lower 	One on One 1 minute ~Onset and Rime Assessment Re-assessment Check list for blending-Q of the D, Segmenting-DIBELS
	2			
	1			
Compose a Narrative Piece	3	<ul style="list-style-type: none"> Compose a narrative using drawing, dictation, and /or writing to narrate a single event and provide a reaction to what happened Compose a narrative using drawing, dictation, and /or writing to narrate a single event Unable to narrate an event 	<ul style="list-style-type: none"> Draws, dictates or writes two sentences - event and reaction Draws, dictates or writes one sentences - event or reaction Cannot draw, dictate or write event 	Groups 15 minutes ~Narrative Assessment
	2			
	1			
Capitalize the first word in a sentence and the pronoun I	3	<ul style="list-style-type: none"> Corrects a sentence to capitalize the first letter and the pronoun I Corrects a sentence to capitalize the first letter or the pronoun I Unable to correct a sentence 	<ul style="list-style-type: none"> 2/2 1/2 0/2 	Whole group ~Capitalization Assessment One on one 1 minute ~Capitalization Assessment
	2			
	1			
Spell Words by Sound	3	<ul style="list-style-type: none"> Phonetically spell 4 words Phonetically spell 2 words Unable to phonetically spell words 	<ul style="list-style-type: none"> 4/4 2 to 3/4 1/4 or lower May substitute: Cat- k, i or o Sun- o Ten- a or i	One on one ~Phonetic Spelling Assessment Groups 8 minutes ~Phonetic Spelling
	2			
	1			

			Dog- a *Extra vowels written are acceptable. No foreign sounds.	Assessment
Use and Understand Question Words	3	<ul style="list-style-type: none"> Name 3 question words and ask a question using one 	<ul style="list-style-type: none"> 3/7 and asks a question 	One on One 3 minutes
	2	<ul style="list-style-type: none"> Name 3 question words or ask a question using one 	<ul style="list-style-type: none"> 3/7 or asks a question 	~Question Word Assessment
	1	<ul style="list-style-type: none"> Unable to name question words or ask a question 	<ul style="list-style-type: none"> 2/7 or lower and cannot ask a question 	Re-assessment Check list

Mathematics

Skill	Score	District Rubric	MCE Rubric	Materials
Matches 1-1 when counting objects	3	<ul style="list-style-type: none"> Counts objects with 80% accuracy 	<ul style="list-style-type: none"> Counts 8-10 stars 	Check list One on One 1 minute
	2	<ul style="list-style-type: none"> Counts objects with 50% accuracy 	<ul style="list-style-type: none"> Counts 5-7 stars Counts 4 or lower 	~Counting Assessment
	1	<ul style="list-style-type: none"> Counts objects with less than 50% accuracy 	<ul style="list-style-type: none"> *Should count left to right, top to bottom. 	
Identify and compare numbers as greater than, less than or equal to	3	<ul style="list-style-type: none"> Correctly identify 6 sets of numbers as greater than, less than, or equal 	<ul style="list-style-type: none"> 5/6 or higher 	Whole group One on One 1 minute
	2	<ul style="list-style-type: none"> Correctly identify 3-4 sets of numbers as greater than, less than, or equal 	<ul style="list-style-type: none"> 3/6 to 4/6 	~Greater & Less & Equal Assessment
	1	<ul style="list-style-type: none"> Can identify 2 or less sets as greater than, less than, or equal 	<ul style="list-style-type: none"> 2/6 or lower *Use student prompts 	
Recognize and extend simple patterns	3	<ul style="list-style-type: none"> Student can identify what comes next in 4 patterns 	<ul style="list-style-type: none"> 4/4 	Whole group Groups 1 minute
	2	<ul style="list-style-type: none"> Student can identify what comes next in 2-3 patterns 	<ul style="list-style-type: none"> 2/4 to 3/4 	~Patterns Assessment
	1	<ul style="list-style-type: none"> Student is unable to identify what comes next 	<ul style="list-style-type: none"> 1/4 or lower 	
Represent a given number	3	<ul style="list-style-type: none"> Student can correctly represent 3 given numbers (0-20) with manipulatives 	<ul style="list-style-type: none"> 3/3 	Whole groups Groups 5 minutes
	2	<ul style="list-style-type: none"> Student can correctly represent 2 given numbers (0-20) with manipulatives 	<ul style="list-style-type: none"> 2/3 	~Represent Numbers Assessment
	1	<ul style="list-style-type: none"> Student is unable to correctly represent numbers 	<ul style="list-style-type: none"> 1/3 or lower 	

3rd Term Report Card Rubrics

Language Arts

Skill	Score	District Rubric	MCE Rubric	Materials
Retell Familiar Stories Including Key Details	3	<ul style="list-style-type: none"> Student tells story sequentially and identifies key details 	<ul style="list-style-type: none"> Answers questions from the beginning, middle, end 	One on One ~Retell Familiar Stories Assessment
	2	<ul style="list-style-type: none"> Student can retell parts of story using some key details 	<ul style="list-style-type: none"> Answers questions from two events 	
	1	<ul style="list-style-type: none"> Cannot retell story 	<ul style="list-style-type: none"> Answers questions from one event or less 	
Isolate and Identify initial, medial and final sounds in 3-phoneme words	3	<ul style="list-style-type: none"> Student correctly identifies initial, medial, and final sounds in 3-phoneme words with 80% accuracy 	<ul style="list-style-type: none"> 4/4 	One on One ~3-Letter Words Assessment
	2	<ul style="list-style-type: none"> Student correctly identifies initial, medial, and final sounds in 3-phoneme words with 50% accuracy 	<ul style="list-style-type: none"> 3/4 	
	1	<ul style="list-style-type: none"> Student cannot correctly identify initial, medial, and final sounds in 3-phoneme words with at least 50% accuracy 	<ul style="list-style-type: none"> 2/4 or lower 	
Read and pronounce each letter sound in a 3-letter (CVC) word	3	<ul style="list-style-type: none"> Correctly reads or pronounces each letter sound in a 3-letter (CVC) word with 80% accuracy (Student reads, chunks, or pronounces each letter sound.) 	<ul style="list-style-type: none"> 6/6 	One on One ~3-Letter Words Assessment
	2	<ul style="list-style-type: none"> Correctly reads or pronounces each letter sound in a 3-letter (CVC) word with 50% accuracy Student cannot read or pronounce each letter sound with at least 50% accuracy 	<ul style="list-style-type: none"> 3/6 to 5/6 	
	1	<ul style="list-style-type: none"> Student cannot read or pronounce each letter sound with at least 50% accuracy 	<ul style="list-style-type: none"> 2/6 or lower 	
Compose an explanatory piece	3	<ul style="list-style-type: none"> Using a combination of dictating, drawing, and/or writing compose an explanatory piece in which they name what they are writing about and supply two or more details about the topic. 	<ul style="list-style-type: none"> 3/3 (title and two facts) 	Small group ~Explanatory Writing Assessment
	2	<ul style="list-style-type: none"> Using a combination of dictating, drawing, and/or writing compose an explanatory piece in which they name what they are writing about and supply one detail about the topic. Cannot compose an explanatory piece 	<ul style="list-style-type: none"> 2/3 	
	1	<ul style="list-style-type: none"> Cannot compose an explanatory piece 	<ul style="list-style-type: none"> 1/3 or lower 	
Recognize and name end punctuation	3	<ul style="list-style-type: none"> Name periods, question marks, and exclamation points, correctly read a sentence using proper inflection, and identify the 	<ul style="list-style-type: none"> 6/6 (naming all marks with their purpose and uses their inflections) 	One on One ~Punctuation Assessment

	2	<ul style="list-style-type: none"> purpose of each punctuation mark Name periods, question marks, and exclamation points and correctly read a sentence using proper inflection or identify the purpose of each punctuation mark 	<ul style="list-style-type: none"> 4/6 to 5/6 (naming all marks with their purpose or uses their inflections) 	
	1	<ul style="list-style-type: none"> Student can complete only one or none of the above tasks 	<ul style="list-style-type: none"> 3/6 or lower (naming some marks with their purpose and/or uses their inflections) 	
Write a sentence correctly (spacing, punctuation, capitalization)	3	<ul style="list-style-type: none"> Write a sentence using an uppercase letter at the beginning, spaces and punctuation. 	<ul style="list-style-type: none"> 3/3 	Groups ~Explanatory Writing Assessment
	2	<ul style="list-style-type: none"> Write a sentence using two of the above 	<ul style="list-style-type: none"> 2/3 	
	1	<ul style="list-style-type: none"> Cannot correctly write a sentence 	<ul style="list-style-type: none"> 1/3 or lower 	

Mathematics

Skill	Score	District Rubric	MCE Rubric	Materials
Represent addition	3	<ul style="list-style-type: none"> Use objects or drawing to correctly represent two addition problems 	<ul style="list-style-type: none"> 2/2 	Groups ~Addition Assessment
	2	<ul style="list-style-type: none"> Use objects or drawings to correctly represent one addition problem 	<ul style="list-style-type: none"> 1/2 	
	1	<ul style="list-style-type: none"> Cannot correctly represent an addition problem 	<ul style="list-style-type: none"> 0/2 	
Solve vertical and horizontal addition problems	3	<ul style="list-style-type: none"> Student can fluently add addends up to the sum of five with 80% proficiency 	<ul style="list-style-type: none"> 4/4 	Groups ~Addition Assessment
	2	<ul style="list-style-type: none"> Student can fluently add addends up to the sum of five with 50% proficiency 	<ul style="list-style-type: none"> 2/4 to 3/4 	
	1	<ul style="list-style-type: none"> Adds with less than 50% proficiency 	<ul style="list-style-type: none"> 1/4 or lower 	
Write a given numeral as dictated	3	<ul style="list-style-type: none"> Student can correctly write 3 given numbers (0-20) 	<ul style="list-style-type: none"> 3/3 (6, 12, 19) 	Groups ~Addition Assessment
	2	<ul style="list-style-type: none"> Student can correctly write 2 given numbers (0-20) 	<ul style="list-style-type: none"> 2/3 (6, 12, 19) 	
	1	<ul style="list-style-type: none"> Student is unable to correctly write numbers 	<ul style="list-style-type: none"> 1/3 or lower (6, 12, 19) 	

4th Term Report Card Rubrics

Language Arts

Skill	Score	District Rubric	MCE Rubric	Materials
Identify characters, settings, and major events in a story	3	<ul style="list-style-type: none"> Student can identify the setting, characters and at least one major event in a story 	<ul style="list-style-type: none"> 3/3 	One on One
	2	<ul style="list-style-type: none"> Student can identify two of the following: setting, characters and at least one major event. Student can identify only one or less elements in a story 	<ul style="list-style-type: none"> 2/3 	~Retell Familiar Stories Assessment
	1		<ul style="list-style-type: none"> 1/3 	
Identify the main topic and retell key details	3	<ul style="list-style-type: none"> Student can identify the main topic and three key details 	<ul style="list-style-type: none"> 4/4 	One on One
	2	<ul style="list-style-type: none"> Student can identify the main topic and one or two key details 	<ul style="list-style-type: none"> 2/4 to 3/4 	~Retell Familiar Stories Assessment
	1	<ul style="list-style-type: none"> Student can identify only the main topic or one or two key details 	<ul style="list-style-type: none"> 1/4 or lower 	
Produce rhyming words	3	<ul style="list-style-type: none"> Student produces three or more words that rhyme with a given word including nonsense words 	<ul style="list-style-type: none"> 3/3 	One on One
	2	<ul style="list-style-type: none"> Student produces two or more words that rhyme with a given word including nonsense words 	<ul style="list-style-type: none"> 2/3 	~Produce Rhyming Words Assessment
	1	<ul style="list-style-type: none"> Student produces one or no words that rhyme with a given word 	<ul style="list-style-type: none"> 1/3 or lower 	
Read emergent reader text with purpose and understanding	3	<ul style="list-style-type: none"> Student reads at grade level or above (Guided Reading Level C) 	<ul style="list-style-type: none"> Reads in guided reading on or above level C 	Small Group
	2	<ul style="list-style-type: none"> Student reads below grade level 	<ul style="list-style-type: none"> Reads in guided reading on level aa, A and B Cannot read 	~Guided reading group level
	1	<ul style="list-style-type: none"> Student is unable to read 		
Compose an opinion piece	3	<ul style="list-style-type: none"> Using a combination of dictating, drawing, and/or writing compose an opinion piece in which they state their opinion and supply two or more reasons to support their view about the topic. 	<ul style="list-style-type: none"> 3/3 	Groups
	2	<ul style="list-style-type: none"> Using a combination of dictating, drawing, and/or writing compose an opinion piece in which they state their 	<ul style="list-style-type: none"> 2/3 	~Opinion Writing Assessment

	1	<p>opinion and supply one reason to support their view</p> <ul style="list-style-type: none"> • Cannot compose an opinion piece 	<ul style="list-style-type: none"> • 1/3 	
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Mathematics

Skill	Score	District Rubric	MCE Rubric	Materials
Represent subtraction	3	<ul style="list-style-type: none"> • Use objects or drawing to correctly represent two subtraction problems 	<ul style="list-style-type: none"> • 2/2 	Groups
	2	<ul style="list-style-type: none"> • Use objects or drawings to correctly represent one subtraction problem 	<ul style="list-style-type: none"> • 1/2 	~Subtraction Assessment
	1	<ul style="list-style-type: none"> • Cannot correctly represent an subtraction problem 	<ul style="list-style-type: none"> • 0/2 	
Solve vertical and horizontal subtraction problems	3	<ul style="list-style-type: none"> • Student can fluently subtract from five with 80% proficiency 	<ul style="list-style-type: none"> • 4/4 	Groups
	2	<ul style="list-style-type: none"> • Student can fluently subtract from five with 50% proficiency • Subtracts with less than 50% proficiency 	<ul style="list-style-type: none"> • 2/4 to 3/4 	~Subtraction Assessment
	1		<ul style="list-style-type: none"> • 1/4 or lower 	
Represent place value to 20	3	<ul style="list-style-type: none"> • Using manipulatives, students will represent place value from 0-20 with 80% proficiency 	<ul style="list-style-type: none"> • 4/4 	Groups
	2	<ul style="list-style-type: none"> • Using manipulatives, students will represent place value from 0-20 with 50% proficiency • Using manipulatives, students will represent place value from 0-20 with less than 50% proficiency 	<ul style="list-style-type: none"> • 2/4 to 3/4 	~Place Value Assessment
	1		<ul style="list-style-type: none"> • 1/4 or lower 	
Name solid shapes (sphere, cone, cylinder, and cube)	3	<ul style="list-style-type: none"> • Names all 4 shapes correctly 	<ul style="list-style-type: none"> • 4/4 	Groups
	2	<ul style="list-style-type: none"> • Names 2-3 shapes correctly 	<ul style="list-style-type: none"> • 2/4 to 3/4 	~Solid Shapes Assessment
	1	<ul style="list-style-type: none"> • Names 1 or no shapes correctly 	<ul style="list-style-type: none"> • 1/4 or lower 	
Identify solid shapes in the environment (sphere, cone, cylinder, and cube)	3	<ul style="list-style-type: none"> • Correctly identifies all 4 solid shapes in the environment 	<ul style="list-style-type: none"> • 4/4 	Groups
	2	<ul style="list-style-type: none"> • Correctly identifies 2-3 solid shapes in the environment 	<ul style="list-style-type: none"> • 2/4 to 3/4 	~Solid Shapes in the Environment Assessment
	1	<ul style="list-style-type: none"> • Correctly identifies 1 or no solid shapes in the environment 	<ul style="list-style-type: none"> • 1/4 or lower 	

Language Arts Mastery

By the end of kindergarten the students will have these things mastered:

Skill	District Expectations	MCE Expectations	Materials
Letter Naming Upper & lowercase	<ul style="list-style-type: none"> Correctly names all upper and lowercase letters 	<ul style="list-style-type: none"> Letters are out of sequence 	One on One 4 minutes ~Letter naming Assessment
Letter Writing Upper & Lowercase	<ul style="list-style-type: none"> Correctly writes all upper and lowercase letters without reversals 	<ul style="list-style-type: none"> Letters can be out of sequence 	Groups 10 minutes each ~Uppercase Writing Assessment ~Lowercase Writing Assessment
Letter Sounds: Consonants	<ul style="list-style-type: none"> Correctly verbalizes all consonant sounds 	<ul style="list-style-type: none"> Sounds can be in alphabetic order Prompt for "hard" sound is accepted 	One on One 4 minute ~Letter sounds Assessment
Letter Sounds: Vowels	<ul style="list-style-type: none"> Correctly verbalizes all long and short vowel sounds 	<ul style="list-style-type: none"> Sounds can be in alphabetic order Prompt for "long/short" sound is accepted 	One on One 1 minute ~Letter sounds Assessment
Sight Words	<ul style="list-style-type: none"> 1st Term correctly reads: -a, am, at, can, have, I, is, it, like, little, see, the, we, will 	<ul style="list-style-type: none"> Decoded words are accepted 	One on One 2 minutes ~1 st Term Sight Words Assessment
	<ul style="list-style-type: none"> 2nd Term correctly reads: - an, for, he, look, my, of, on, she, that, to, up, you 		One on One 2 minutes ~2 nd Term Sight Words Assessment
	<ul style="list-style-type: none"> 3rd Term correctly reads: -and, about, are, as, be, do, each, from, in, this, with, your 		One on One 2 minutes ~3 rd Term Sight Words Assessment
	<ul style="list-style-type: none"> 4th Term correctly reads: - how, there, they, was 		One on One 2 minutes ~4 th Term Sight Words Assessment

Mathematics Mastery

By the end of kindergarten the students will have these things mastered:

Skill	District Expectations	MCE Expectations	Materials
Counts to...	<ul style="list-style-type: none"> Counts to 100 	<ul style="list-style-type: none"> Counts by ones as high as they can 	One on one 2 minutes ~Writes numerals to... Counts to... Assessment
Writes numerals to...	<ul style="list-style-type: none"> Writes numerals to 100 	<ul style="list-style-type: none"> Correctly writes numeral patterns as high as they can 	Groups 20 minutes ~Writes numerals to... Counts to... Assessment
Naming Numerals	<ul style="list-style-type: none"> Correctly names numerals 0-20 	<ul style="list-style-type: none"> Numerals are out of sequence 	One on one 2 minutes ~Naming numerals Assessment
Printing Numerals	<ul style="list-style-type: none"> Correctly prints numerals 0-20 without reversals 	<ul style="list-style-type: none"> Numerals can be in sequence 	Groups 5 minutes ~Printing numerals Assessment