



**GUADALUPE
SCHOOLS**

March 4, 2011

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**Early Learning Center
Voluntary Improvement
Program**

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Melissa Moffat completed her Kindergarten Student Teaching assignment at Guadalupe Charter School from November 2010 to February 2011. I was her Kindergarten site supervising teacher.

Melissa has great enthusiasm and energy and wonderful rapport with the students. She planned activities that were developmentally appropriate and that captured the students' interest and excitement. The children loved her.

Melissa was adept at self-reflection and knew the places in her teaching and learning where she needed support. She learned to articulate her needs very well, and immediately began to practice the areas of teaching that were problematic to her. She sometimes asked for additional information or help from me, but often she was able to make needed adjustments on her own. Melissa showed tremendous growth during her six weeks of student teaching in Kindergarten in planning, classroom management, and in the use of teaching techniques. She became more specific, clear and direct with her instruction, so that the children could meet the expected outcomes. She gained a great deal of confidence and self-assurance by the end of her six weeks of student teaching, which I am sure will continue in her assignment in the second grade classroom.

Melissa was very meticulous in her planning and followed the State Core Curriculum and the school's adopted literacy and math programs, always referring to the classroom curriculum map to be sure that she was staying on track.

Melissa stepped up to the challenge of a culturally diverse, low socio-economic Kindergarten classroom of 29 students, 62 per cent of whom are English language learners (mostly emergent stage). She demonstrated her capabilities very well and is on her way to becoming a wonderful teacher!

Sincerely,

Elaine Christensen
Site Supervising Teacher
Guadalupe Charter School Kindergarten