

Middle Canyon Elementary

Curriculum Map

Kindergarten 2013-2014

1st Term

August

Weeks	Word Work	Literacy	Writing	Math
1 st	Beginning of the year prep and trainings			
2 nd				
3 rd				
First day of school Tuesday, August 20 th				
4 th 4 days	Kindergarten 2013-2014 Fall Assessments			
First day of Kindergarten Tuesday, August 27 th				
5 th 4 days	Letters: A, B, M Sight Words: A, AT, I	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Numbers 0 to 5 Counting & writing to 100 Sorting 2D Shapes

September

Weeks	Word Work	Literacy	Writing	Math
Labor Day-No School Monday, Sept. 2 nd				
1 st 4 days	Letters: O, R, S Sight Words: CAN, WILL, HAVE	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Numbers 0 to 5 Counting & writing to 100 Sorting 2D Shapes
2 nd	Letters: I, T, G, N Sight Words: IT, IS, LIKE, LITTLE	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Numbers 0 to 5 Counting & writing to 100 Sorting 2D Shapes
3 rd	Letters: U, P, C, H Sight Words: AM,	Concepts of print Directionality	Letter formation	GO MATH!-Numbers 0 to 5

	THE, SEE, WE	Syllables Nouns and Verbs		Assessment Compare numbers to 5 Counting & writing to 100 Sorting 2D Shapes
4 th	Letters: E, F, D, L Sight Words: Review	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Compare numbers to 5 Counting & writing to 100 Sorting 2D Shapes
5 th	Letters: K, J, W, Y Sight Words: Review	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Compare numbers to 5 Assessment Numbers 6 to 9 Counting & writing to 100 Sorting 2D Shapes

October

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Z, V, Review Sight Words: Review	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Numbers 6 to 9 Counting & writing to 100 Sorting 2D Shapes
2 nd	Letters: Sight Words: Review	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Numbers 6 to 9 Counting & writing to 100 Sorting 2D Shapes
Teacher Convention-No School Thursday & Friday Oct. 17-18				
3 rd 3 days	Letters: Sight Words: Review	Concepts of print Directionality Syllables Nouns and Verbs	Letter formation	GO MATH!-Numbers 6 to 9 Assessment Compare numbers to 10 Counting & writing to 100 Sorting 2D Shapes

End of 1st Term Friday, October 25th-Early Release

4 th 4.5days	Letters:	Concepts of print	Letter formation	GO MATH!-Compare numbers to 10
	Sight Words: Review Assessments	Directionality Syllables Nouns and Verbs Assessments	Assessment	Counting & writing to 100 Sorting 2D Shapes Assessments

2nd Term

Start of 2nd Term Monday, October 28th

5 th	Letters: Sight Words: MY, FOR, HE, OF	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Compare numbers to 10 Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers
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November

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Sight Words: LOOK, TO, SHE, THAT	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Compare numbers to 10 Assessment Addition Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers
2 nd	Letters: Sight Words: UP, ON, YOU, AN	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Addition Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers

3 rd	Letters: Sight Words: Review	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Addition Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers GO MATH!-Addition
4 th	Letters: Sight Words: Review	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers
Fall Break-No School Wednesday to Friday Nov. 27-29				
5 th 2 days	Letters: Sight Words: Review	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Addition Assessment Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers

December

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Sight Words: Review	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Subtraction Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers
2 nd	Letters: Sight Words: Review	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	GO MATH!-Subtraction Counting & writing to 100 Match 1 to 1 Greater/Less/Equal

3 rd	Letters: Sight Words: Review	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words	Narrative Writing	Patterns Represent numbers GO MATH!- Subtraction Assessment Numbers 11 to 19 Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers
4 th	Winter Break-No School December 23 rd -January 3 rd			
5 th	Winter Break			

January

Weeks	Word Work	Literacy	Writing	Math
1 st	Winter Break			
End of 2 nd Term Friday, January 10 th -Early Release				
2 nd 4.5 days	Letters: Sight Words: Review Assessments	Rhyming Blend/Segment Capitalization Phonetic spelling Questions words Assessments	Narrative Writing Assessment	GO MATH!-Numbers 11 to 19 Counting & writing to 100 Match 1 to 1 Greater/Less/Equal Patterns Represent numbers Assessments

3rd Term

Start of 3rd Term Monday, January 13th

3 rd	Letters: Sight Words: AND, AS, BE, DO	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-Numbers 11 to 19 Counting & writing to 100 Addition Represent numerals
Martin Luther King Jr. Day-No School Monday, Jan. 20 th				

4 th 4 days	Letters: Sight Words: FROM, YOUR, WITH	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-Numbers 11 to 19 Counting & writing to 100 Addition Represent numerals
5 th	Letters: Sight Words: THIS, ARE, EACH Review	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-Numbers 11 to 19 Assessment Numbers 20 and beyond Counting & writing to 100 Addition Represent numerals

February

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Sight Words: Review	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-Numbers 20 and beyond Counting & writing to 100 Addition Represent numerals
2 nd	Letters: Sight Words: Review	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-Numbers 20 and beyond Counting & writing to 100 Addition Represent numerals
District Training-No School Friday, Feb. 14 th				
3 rd 4 days	Letters: Sight Words: Review	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-Numbers 20 and beyond Assessment 2D shapes Counting & writing to 100 Addition Represent numerals
Washington & Lincoln Day-No School Monday, Feb. 17 th				
4 th 4 days	Letters: Sight Words: Review	Retelling 3-phoneme words Read CVC words	Explanatory Writing	GO MATH!-2D shapes

5 th	Letters: Sight Words: Review	Punctuation Sentence formation	Explanatory Writing	Counting & writing to 100 Addition Represent numerals GO MATH!-2D shapes
		Retelling 3-phoneme words Read CVC words Punctuation Sentence formation		Counting & writing to 100 Addition Represent numerals

March

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Sight Words: Review	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	GO MATH!-2D shapes
2 nd				Counting & writing to 100 Addition Represent numerals GO MATH!-2D shapes
	Letters: Sight Words: Review	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation	Explanatory Writing	Counting & writing to 100 Addition Represent numerals
				Counting & writing to 100 Addition Represent numerals

End of 3rd Term Friday, March 21st -Early Release

3 rd 4.5 days	Letters: Sight Words: Review Assessments	Retelling 3-phoneme words Read CVC words Punctuation Sentence formation Assessments	Explanatory Writing Assessment	GO MATH!-2D shapes Assessment 3D shapes Counting & writing to 100 Addition Represent numerals Assessments
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Spring Break-No School March 24-28

4 th	Spring Break			
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4th Term

Start of 4th Term Monday, March 31st

5 th	Letters: Sight Words: THERE, THEY, HOW, WAS	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!-3D shapes Counting & writing to 100 Subtraction Place Value 3D shapes
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April

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!-3D shapes Counting & writing to 100 Subtraction Place Value 3D shapes
2 nd	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!-3D shapes Assessment Measurement Counting & writing to 100 Subtraction Place Value 3D shapes
3 rd 4 days	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!- Measurement Counting & writing to 100 Subtraction Place Value 3D shapes
Easter Break-No School April 18 & 21				
4 th 4 days	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!- Measurement Assessment Sorting Counting & writing to 100 Subtraction Place Value

5 th	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	3D shapes
				GO MATH!-Sorting
				Counting & writing to 100 Subtraction Place Value 3D shapes

May

Weeks	Word Work	Literacy	Writing	Math
1 st	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!-Sorting Counting & writing to 100 Subtraction Place Value 3D shapes
2 nd	Letters: Sight Words: Review	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade	Opinion Writing	GO MATH!-Sorting Assessment Review for 1 st Grade Counting & writing to 100 Subtraction Place Value 3D shapes
3 rd	Letters: Sight Words: Review Assessments	Identify character, setting, main idea, topic & major events Retelling Produce rhyming Reading on grade Assessments	Opinion Writing Assessment	GO MATH!-Review for 1 st Grade Counting & writing to 100 Subtraction Place Value 3D shapes

Last day of Kindergarten Friday, May 23rd- Class Celebrations

4 th	Review	Review	Review	Review
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Memorial Day-No School Monday, May 26th

Last day of School Friday, May 30th-Early Release

5th

Kindergarten 2014-2015 Assessments

End of the Year